



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Grammar 1/ Russian
2	Course number	2204202
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2233109 Russian for Specialization II
5	Program title	Bachelor's Degree in Russian Language and Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	Second year, first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Ekaterina Fedoseeva, Sun/Tues/Thurs 9:00-10:00, 5355000, florence2000@mail.ru

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course mainly enhances grammar skills and concentrates on the most essential grammatical structures from a theoretical and practical point of view. The course will cover a number of areas:

- Functional language used in everyday situations.
- Introducing an active and useful vocabulary.
- Knowing how linguistic elements organized and used in real context.
- Improving the grammar skills in terms of message and meaning.

19. Course aims and outcomes:**A- Aims:**

- Present the basic principles of Russian Grammar.
- Teach to recognize and use different grammatical devices.
- Use functional language in a variety of contexts.
- Communicate orally with greater success.

B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to

1. Acquire the basics in communication in Russian with a correct lexical and grammatical basis.
2. Converse with greater confidence and ability.
3. Recognize and use different grammatical devices.
4. Use functional language in a variety of contexts.
5. Communicate orally with greater success.
6. Understand and improve some of pronunciation issues.

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Предложно-падежная система. (The cases and how to use them) Именительный падеж (Nominative)	1		1-6	Written exam	Reader p. 4-19
Genitive (Родительный падеж)	2-4		1-6	Written exam	Reader p. 19-28

Dative (Дательный падеж)	5-6		1-6	Written exam	Reader p. 29-37		
Accusative (Винительный падеж)	7-8		1-6	Written exam	Reader p. 38-50		
Instrumental (Творительный падеж)	9-11		1-6	Written exam	Reader p. 50-60		
Prepositional (Предложный падеж)	12-14		1-6	Written exam	Reader p. 61-71		
Revision (Повторение)	1 5		1 - 6	Written exam	Reader p. 72-91		

21. Teaching Methods and Assignments:

The assessment for this module is designed to allow students to demonstrate their understanding of the key features of genre, form, and language in both recent and traditional writing. To use the appropriate vocabulary and critical conventions to describe and analyze literary texts. To produce sophisticated interpretations of literary texts which demonstrate awareness of hidden or ambiguous meaning, figurative language, and experimental form, and to produce fluent and well-organized close readings of texts that may be delivered in written or oral form in a variety of traditional and electronic formats (which may include such items as essays, close reading exercises, records of oral presentations, reading logs, online quizzes, or wikis). The varied assessment strategy, with some elements of the portfolio intended to be assessed in class, also encourages a high level of attendance and participation.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

During the exams (midterm and final) an unknown text/unknown texts is/are given (unknown, but similar to the texts analyzed in class), and the same type of exercise is asked for as those done in class. The exam questions concern the unknown text and the content of the class.

Course evaluation:

Midterm	30%
Comprehension quiz	15%
Participation	5%
Final	50%

23. Course Policies:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified

your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:

25. References:

A- Required book (s), assigned reading and audio-visuals:

Textbook:

- Лебедева, М.Н. Грамматика русского языка. М., 2012

Additional Readings and References:

Булгакова, Л.Н., Захаренко, И.В. Мои друзья падежи: Грамматика в диалогах. М.: Русский язык, 2013.

Мустайоки, А. Алестало, М. Багаж. Русская грамматика с упражнениями. СПб.: Златоуст, 2008.

Bitekhtina, N., Grochevskaya L. The living Russian grammar. The Centre for French and Russian Studies, 2009.

Nekrasova, E. A basic modern Russian grammar. М.: Златоуст, 2007.

26. Additional information:

Name of Course Coordinator: Dr. Ekaterina Fedoseeva Signature: ----- Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: Dr. Ahmad Al-Afif Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Al-Smadi -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File